

## Wait For Me

- Identify important vocabulary words
- Talk about a time when you couldn't keep up with others. How did it make you feel? What happened?
- Have you ever been too fast for someone else? How did that make you feel? Did you slow down?
- Give I Messages when you need someone to slow down. Help them understand why you may be slower than them. Provide reasons to support your opinion.
- How can you be more patient when others are slower?
- Venn Diagram comparing when you've been too slow versus when you've been too fast.
- Activity: Walk beside someone with longer legs. How many steps do you take to their step? Estimate how many steps it will take them to walk a determined distance versus you. Try with others that have different lengths of legs.
- What helps you to manage time? Do you need a 5-minute warning to let you know your time is almost up? Learn what helps you to stay on time.
- Showing compassion to others: family, friends, the elderly.
- Illustrations: Discuss the reason the illustrator went from color to black and white. How does this correlate to the text?
- Explain how specific images contribute to and clarify a text.
- Recount the sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.
- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- Sequencing activity of the story.